

# Richard Wakefield CE (VC) Primary School



## Pupil Premium Report 2016

### Introduction

Our pupil premium funding is used to provide additional educational support to improve progress and to raise the standard of achievement for pupils who are, or who have ever been, registered as eligible for Free School Meals.

A premium is also available for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Pupil Premium Plus has also been introduced for adopted children and those on special guardianship. The funding is used to narrow and close the gap between the achievement of these pupils and their peers.

Wherever possible and working within the powers given, a school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. As a school we work hard to ensure that the additional funding makes a significant impact on their education and lives.

### Details of Pupil Premium

**Allocation;** April 2015 – April 2016 - £52,800

April 2016 – April 2017 - £54,120

### Breakdown of Pupil Premium pupils at school

2015 – 2016 - as at June 2016				2016 - 2017- as at September 2016			
Year group	Male	Female	Total	Year group	Male	Female	Total
YR	1	0	1	YR	2	1	2
Y1	2	4	6	Y1	1	0	1
Y2	0	5	5	Y2	2	4	6
Y3	7	1	8	Y3	0	5	5
Y4	3	7	10	Y4	7	1	8
Y5	8	6	14	Y5	3	7	10
Y6	1	4	5	Y6	8	6	14
<b>Overall total</b>	<b>22</b>	<b>27</b>	<b>49</b>	<b>Overall total</b>	<b>23</b>	<b>24</b>	<b>47</b>

## Breakdown of Pupil Premium funding and spending

2015 - 2016		2016 - 2017	
Funding stream	Amount	Funding stream	Amount
FSM	£52,800	FSM	£54,120
LAC	£1,235	LAC	£2,470
Service Premium	-	Service Premium	-
Total Income	£54,035	Total income	£56,590

## How the funding was spent (2015 – 2016)

Intervention	Amount	Description
		<i>What was it designed to do? What was its impact? How many pupils were involved?</i>
Support having two full classes in Year 5	£20,000	With 30% of children eligible for funding in year 5, two small classes (below 20) were formed for this academic year to allow for targeted intervention and support
Small group tuition/reduction in class sizes	£20,000	Small group work throughout school – targeted intervention from trained teaching assistants
One to one support	£7000	Basic skills programmes Behavioural support Physiotherapy support
Basic skills resources	£4,000	Additions to reading scheme
ICT resources	£1,000	English and mathematics resources
Social and emotional support	£2,000	Hope and Positive Play – one afternoon per week

## Impact – progress and attainment

By the end of Year R – EYFS data

Reception	Number of children	Emerging	Expected	Exceeding
Reading	1	0	1	0
Writing	1	0	1	0
Number	1	0	1	0

Year 1 and 2 Phonics

Year 1	Number achieving standard	% score	% pupil premium achieving standard (6 children)
29 children	28	97%	100%
Year 2 retakes	Number achieving standard	% score	% pupil premium achieving standard (1 child)
2 children	1	50%	100%
Overall – by end of Year 2	Number achieving standard	% score	% pupil premium achieving standard (5 children)
27 children	26	96%	100%

By the end of Year 2 – End of KS1 data

Year 2	Number of children	Working towards	At expected standard	At greater depth
Reading	5	3	2	0
Writing	5	3	2	0
Mathematics	5	3	2	0
Science	5	3	2	0

By the end of Year 6 – End of KS2 data

Year 6	Number of children	Working towards	At expected standard	At greater depth
Reading	5	2	2	1
Writing	5	1	3	1
Mathematics	5	1	4	0
GPS	5	1	2	2
Science	5	1	4	

### All year groups Pupil Premium end of year assessment levels

The tables below show the number of children who are working at the different levels in their year group.

Beginning – starting to achieve expectation in their year group

Within – meeting the standards expected for that year group

Secure – showing a full and complete understanding of the expectations for that year group.

Reading	Number of children	Beginning	Within	Secure
Y1	6	1	5	0
Y3	8	4	0	4
Y4	10	4	4	2
Y5	14	8	4	2

Writing	Number of children	Beginning	Within	Secure
Y1	6	1	5	0
Y3	8	4	2	2
Y4	10	4	4	2
Y5	14	8	3	3

Maths	Number of children	Beginning	Within	Secure
Y1	6	1	3	2
Y3	8	5	1	2
Y4	10	4	4	2
Y5	14	9	3	2

Due to the small numbers of pupils eligible for funding in some year groups, comparisons are difficult but overall performance is good.

By the end of Key Stage 2, Pupil Premium children are making good progress in comparison with their peers within school and nationally as well.

At the end of KS1, performance of our Pupil Premium group is slightly below the other children in the year group and national levels published so far. However, through the school's close tracking of the individual, progress of this group has been expected.

After considering the data across the whole school the two main issues are;

- ensuring that the attainment gaps between the Pupil Premium group and the other children are closing
- ensuring that more pupils are attaining the higher levels in the year groups.

### Plans for 2016/2017

Issue and intervention	Expectation
	<i>What are the aims? How will success be measured?</i>
Support having two full classes in Year 6 – progress	With still 30% of children eligible for funding being in one specific year group the cohort is again to be split into two small classes (below 20) to allow for targeted intervention and support
Small group tuition/reduction in class sizes	Small group work throughout school – targeted intervention from trained teaching assistants aimed at specific issues in individual year groups e.g. targeted reading programme in Year 6
One to one support	Basic skills programmes targeted at individual cases across school e.g. speech and language programme in Year 2 Behavioural support in Reception class Continued Physiotherapy support for Year 6 pupil
Basic skills resources	Improve provision for and resources to support use of P4C and BLP work across the school.
ICT resources	Update speech and language resources Increase iPad provision to support
Social and emotional support	Maintain Hope and Positive Play – one afternoon per week at least if possible more should funding allow