

**RELIGIOUS EDUCATION POLICY
AND CURRICULUM STATEMENT**

This policy has been produced to reflect LA statements, diocesan advice and Ofsted comments on what constitutes a good practice in Religious Education teaching and learning. It seeks to complement the overall and specific aims of the school, particularly those relating to the children's moral and spiritual development and the special nature of belonging to a Christian community. In combination with a set of guidelines for staff that give details about practical implications of the policy, the two documents together show how we plan for, deliver and evaluate good practice in our school. The school also recognises the legal rights of parents to withdraw their child from RE and this will be arranged following consultation between the parents and the Headteacher.

This policy will take note of the schools approach to inclusion and will recognise both the content and the purpose of the policies on Dyslexia and Special Educational Needs in all practice. All children will have their individual learning needs recognised in the implementation of this policy.

Teaching and Learning Aims

Through planned delivery of the locally agreed syllabus, we aim to:

- provide a consistent framework for the teaching of Religious Education at Richard Wakefield School,
- ensure that all children have access to a wide range of opportunities, including personal reflection, which are designed to help them develop to their potential and achieve high standards of Religious Education throughout the school,
- ensure that children learn about religion and from religion, applying this knowledge and understanding to their own experiences and values,
- explore objectively and imaginatively aspects of religious belief and practice within Christianity, Judaism and Islam, and to understand and appreciate something of their influence on social and cultural life,
- develop a thoughtful and creative attitude to their experiences and to formulate their own personal values,
- explore and understand spiritual, moral and social issues,
- encourage the children to appreciate the contributions which religious expression makes to art, music and drama,
- involve children and parents in feedback about progress and attainment in RE.

Teaching and Learning Objectives

These objectives are to:

- provide a rich and varied range of experiences,
- create a school atmosphere where pupils feel secure in the study of RE,
- use the programme of study set out in the Agreed Syllabus as a basis for specific curriculum planning in RE,
- engage children's interest and establish a bridge between their own ideas and religious ideas and practices,
- include specific subject matter for the children to explore and question,

RICHARD WAKEFIELD C.E. (VC) PRIMARY SCHOOL

- further the children's understanding of religious concepts and practice,
- allow the children to identify what they have learnt and understood by expressing it in some form, relating it to new contexts and reflecting on its relevance to their own experience.

Children with Special Needs

All our children are valued equally and have the same entitlement for Religious Education. All our children need to receive a rich variety of opportunities in Religious Education, with differentiated activities where appropriate to allow children to develop according to ability.