



# RICHARD WAKEFIELD C.E. (VC) ENDOWED PRIMARY SCHOOL



## Pupil Premium Funding – Allocation Plan 2014 -2015

Distribution of pupils;

Year group	Number of Children	Those identified with SEN
R	2	-
1	5	-
2	8	2
3	7	1
4	9	2
5	3	1
6	3	1

Current Pupil Performance (July 2014) – (BA – below average, A – average, AA – above average)

Year group	SEN register	Reading			Writing			Mathematics			Gifted and talented	Comments
		BA	A	AA	BA	A	AA	BA	A	AA		
R												
1	0	3	2	0	3	2	0	3	2	0		
2	2	5	1	2	5	1	2	6	0	2		
3	1	0	5	2	6	0	1	2	4	1		
4	2	7	1	0	8	0	0	7	0	1		
5	1	1	1	1	1	1	1	1	0	2		Statement
6	1	1	2	0	1	2	0	3	0	0		

### Targeted use of pupil premium

- Teaching assistant support for small group intervention.
  - *These are groups where literacy or numeracy skills are developed through programmes designed to support the needs of children performing either just below average standards for that age group or ones that are clearly exceeding these expectations. The children are provided with support to develop those skills.*
  - *Small group intervention allows for work on raising the well-being and self-esteem of pupils.*

- One to one support for children.
  - *This is carried out by suitably qualified teaching assistants.*
  - *Focus is on the needs of individuals across all aspects of school life both academic and social.*
- Support for extra-curricular activities
  - *Funds used to ensure all children have access to all activities on offer in school.*

#### Measuring the impact of PPG spending

Progress of all children is monitored at least termly through Pupil Progress Meetings where needs and intervention are identified or reviewed, and end of year results are monitored to ensure progress has been made.

## Pupil Premium Grant Expenditure 2014/15

### Overview

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	178
Total number of pupils eligible	38
Amount of Pupil Premium Grant (PPG) + LAC funding received – budget April 2014	38 eligible pupils (as at 1.4.14) x £1300– Allocation £49,400 + £6050 (LAC) = <b>£55,450</b>

Nature of support provided
<ul style="list-style-type: none"><li>▪ Teaching assistant support for small group intervention.<ul style="list-style-type: none"><li>- <i>These are groups where literacy or numeracy skills are developed through programmes designed to support the needs of children performing either just below average standards for that age group or ones that are clearly exceeding these expectations. The children are provided with support to develop those skills.</i></li><li>- <i>Small group intervention allows for work on raising the well-being and self-esteem of pupils.</i></li></ul></li><li>▪ One to one support for children.<ul style="list-style-type: none"><li>- <i>This is carried out by suitably qualified teaching assistants.</i></li><li>- <i>Focus is on the needs of individuals across all aspects of school life both academic and social.</i></li></ul></li><li>▪ Support for extra-curricular activities<ul style="list-style-type: none"><li>- <i>Funds used to ensure all children have access to all activities on offer in school.</i></li></ul></li></ul>

Curriculum focus of PPG spending
<ul style="list-style-type: none"><li>▪ Varied according to the needs of the child</li></ul>

Measuring the impact of PPG spending
<ul style="list-style-type: none"><li>▪ Progress of all children is monitored at least termly through Pupil Progress Meetings where needs and intervention are identified or reviewed, and end of year results are monitored to ensure progress has been made.</li></ul>